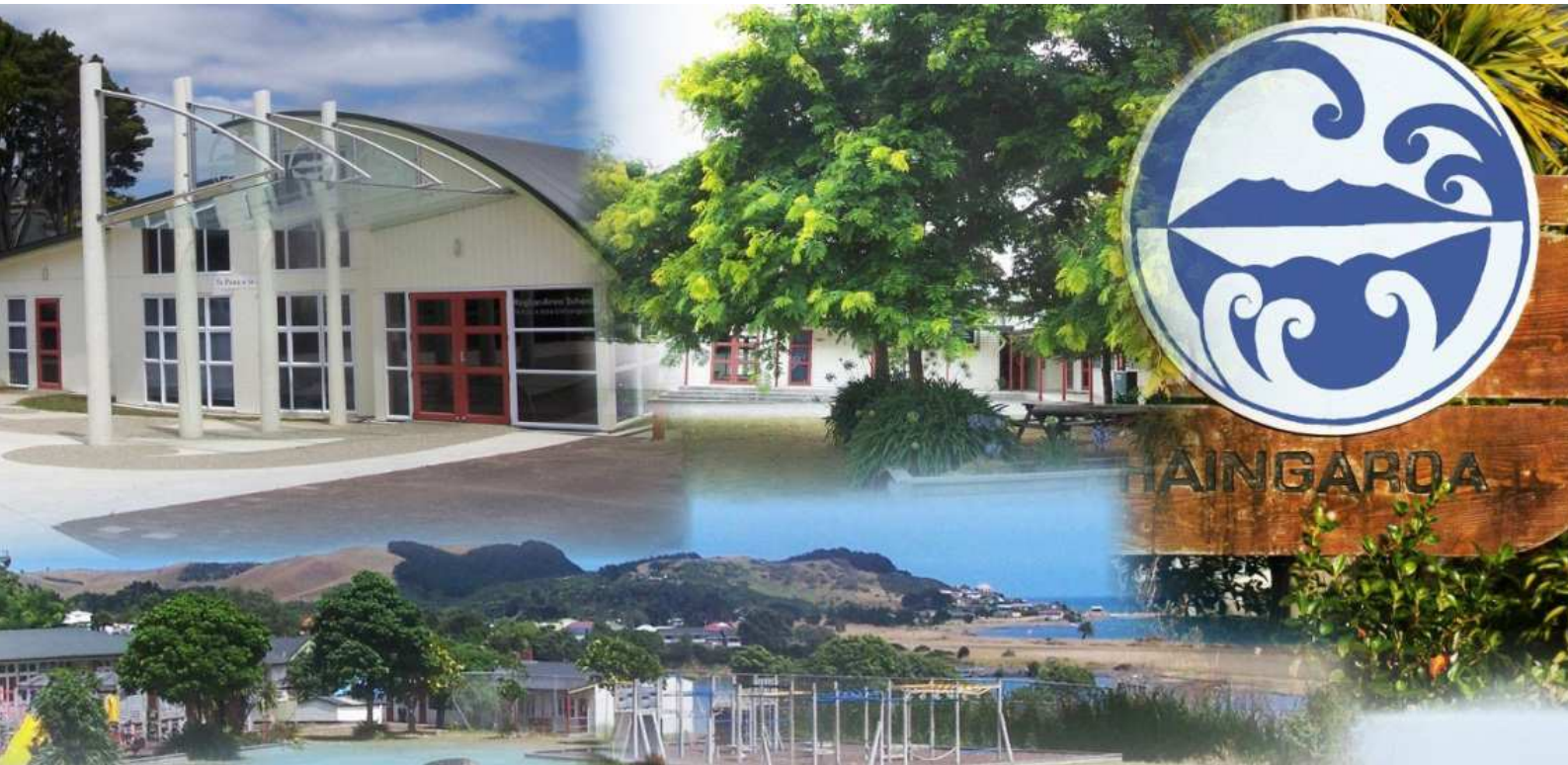




# Prospectus 2017



Raglan Area School will provide a quality education in a bicultural environment

Tena koutou katoa. Nga mihi nui ki a koutou nga matua me nga whanau. Nau mai ki te Kura a Rohe o Whaingaroa.

Ko te tumanako ka whaihua a tatou mahi, kia pakari, kia takatu ai a tatou rangatahi mo nga ahuatanga kei roto i te ao whanui.

*Greetings to you, the parents, and your families. Welcome to Raglan Area School. The hope is that our work together will bear fruit, that our students will develop confidence and maturity to better prepare them to cope with the world at large.*

A warm welcome is extended to all pupils and their families.

We are proud of the facilities, staff, educational, sporting and cultural opportunities that we offer. We seek your support and encouragement to develop a close partnership as we strive for excellence.

The information provided is not exhaustive so please do not hesitate to contact the school should you have any queries, questions or concerns.

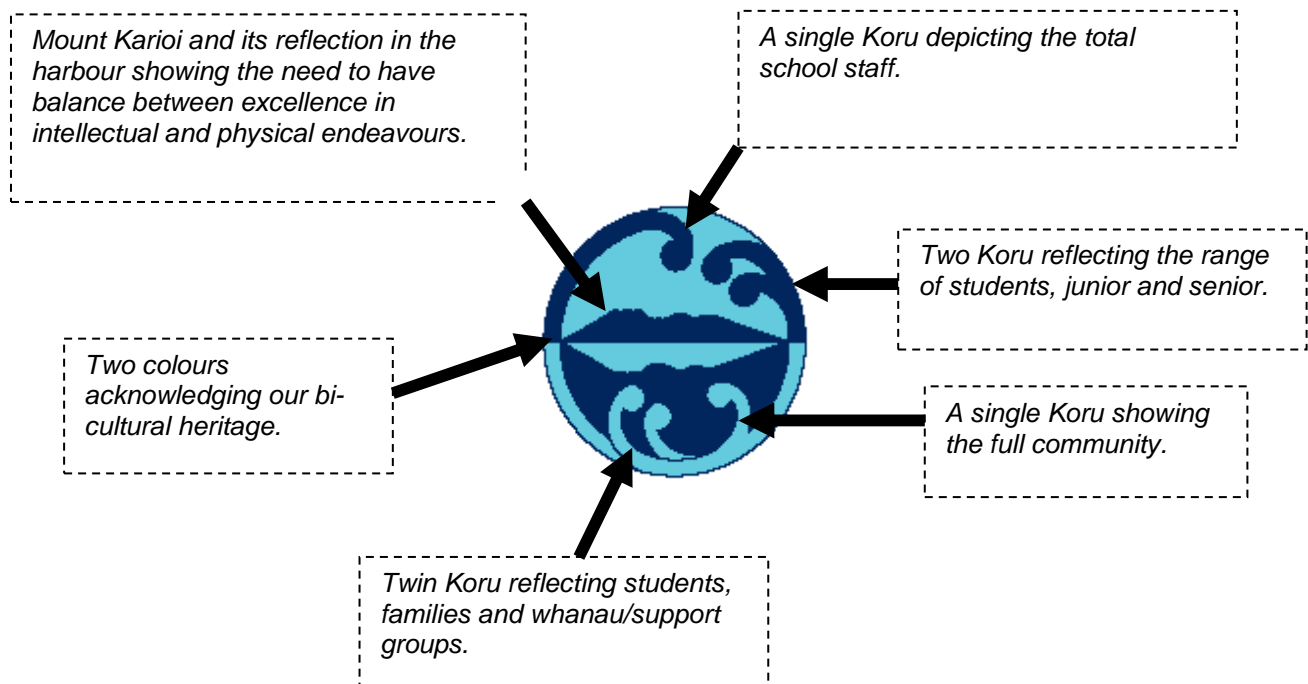
Malcolm Cox Principal

## BOARD OF TRUSTEES 2015

Member	-	Rhys Ellison
Member	-	Cindy Tedeschi
Chairperson	-	Mel Brydon
Member	-	Chris Banks
Member	-	Lisa Thomson
Iwi Representative	-	Makere Ranga
Staff Representative	-	Pete Maloney
Student Representative	-	Liam Dingle
Principal	-	Malcolm Cox

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## EXPLANATION OF THE SCHOOL LOGO



The Board is the governing body of the school and as such is responsible for setting and writing school policies and ensuring that these are carried out by the school through the Principal.

The Board meets on the first Tuesday after the 20<sup>th</sup> of the month and members of the community are welcome to attend these meetings. Copies of the minutes and the meeting agenda are available from the school office four days in advance of the meeting.

## SCHOOL BACKGROUND

For many centuries Maori living in Whaingaroa included education as a major part of their culture and similarly on their arrival, the first European settlers valued schooling. The European community formalised the education system resulting in their first school being established here in 1866. The school was elevated to District High status in 1938. Raglan District High occupied two sites until 1963 when it was amalgamated on its current site. In 1976 the school was re-designated as an Area School, a rural school teaching Years 1 – 13.

Raglan Area School is a co-educational state funded public school, which caters for 5 to 18 years olds on one campus. The school is one of some 160 such schools, scattered throughout New Zealand, which cater for 1.5 % of total number of school students. Our school has a vibrant multicultural community with one quarter of the students travelling to school by bus from within a 20-kilometre radius.

Raglan township is situated on the west coast, 40 minutes west of Hamilton, (New Zealand's fourth largest city), and 2 hours south of Auckland. The school is situated on a picturesque 5.7 hectare, peninsular spur of the Whaingaroa Harbour. The climate is temperate, with a warm summer and moderate winter. The average temperature ranges between 15-28 C in summer and 8-15C in winter.

## SCHOOL VISION

The school values the contribution of each student and aims to assist each student reach his or her academic potential in a bicultural environment.

The strength and unique character of Raglan Area School, Te Kura a Rohe O Whaingaroa, results from the working partnerships between school, parents and local and Maori communities of Whaingaroa. As partners we all share a common interest – excellence in education that is suited to student needs and carried out in a safe environment. We affirm the Treaty of Waitangi and strive to reflect a bicultural perspective in consultation with our local whanau and families.

## SCHOOL VALUES

- Poutama
- Manaakitanga
- Kaitiakitanga
- Whakawhanaungatanga

## STRATEGIC GOALS

1. To provide quality learning opportunities for all students that are enjoyable, relevant and challenging, and which will prepare them for life;
2. To ensure that the Board of Trustees clearly articulates the school vision, reviews its own performance and continues to develop a strong partnership between school and home;
3. To staff our school with adults who will make a positive difference to the lives of our pupils as they strive to achieve best practice;
4. To ensure that there are good resources, that are continually upgraded, that facilitate and support the work of the school, that celebrate our physical environment and meet our pupils' future needs;
5. To provide a safe and caring environment for students and staff;
6. To ensure that administrative systems and processes support and enhance the achievement of the school vision.

## SPECIAL FEATURES OF OUR SCHOOL

The school provides several unique learning programmes which have been established to meet students' different learning needs.

**Te Roopu Aroha ki Te Reo** is a Maori total immersion unit of 60, Year 1 to Year 9 students and is integral to Raglan Area School. It ensures that these students are taught through the medium of Maori language whilst being immersed in tikanga Maori. Te Puawaitanga, a double classroom resource jointly funded by the BOT and the Ministry of Education, was opened in 2001. It has kitchen and ablution facilities plus a magnificent panoramic view of the harbour.

**Tikanga Maori.** All students at Raglan Area School are taught elementary aspects of Te Reo Maori, Tikanga Maori, waiata and kapahaka. The whole school participates in activities which reflect and affirm tikanga Maori Tainuitanga and Whaingaroatanga.

**Te Mana o Te Rangatahi** is a Learning Initiative class for mostly Year 9 and 10 students who have been alienated from mainstream. The programme focuses on the students' numeracy and literacy skills while developing students' self esteem preparing them for a more successful learning path. The class spends a large amount of time in a home-roomed environment.

**The Surfing Academy** is an option for selected Years 11 - 13 students, which focuses on an essential

academic programme and the development of students' elite surfing skills. This specialist tuition, and having one of the world's best left hand surf breaks on our doorstep, has ensured that Academy students consistently compete successfully at National and International levels. While students from throughout NZ apply to attend the Academy, the primary intention is to nurture the achievement of our own students who are passionate about surfing, and who historically underachieved as a direct consequence of this passion.

**ICT** is used to develop interactive learning opportunities for our students. While, primarily utilising e-learning tools, students 'classrooms' have been extended to include the whole school community, New Zealand and the world.

The school, in reflecting the desires and wishes of its community, has established and sustained unique learning programmes which focus on the following contexts:

**Education for Sustainability** is nurtured across the school. This includes the whole schools involvement in the EnviroSchools project.

**Restorative Practices** which build positive relationships between staff, between students and between staff and students. This then strengthens the quality of the learning environment to further facilitate learning.

**Place Based Learning** which ensures that our local community and the local physical environment provide vibrant and exciting contexts for student learning. Having such a picturesque environment with ready access to the harbour and to the surf has enabled the school to foster a positive attitude to the physical environment. Classes and whanau are active with Harbour Care, Beach Cleanup Day, Conservation activities, and community service.

## LEARNING

The revised NZ Curriculum outlines the eight essential learning areas and key competencies for all pupils Year 1 (New Entrants) through to Year 13 (Form 7) and 'best fits' an Area School.

Our school does not have institutional breaks at Intermediate or Secondary School levels and as a result there is a continuity of curriculum and student data. We welcome the opportunity to be accountable for the learning needs of children.

### We know our students

As an institution spanning thirteen years of a student's schooling, we have an accumulated knowledge of our community and of our students, including their strengths, and their needs. We monitor and record student progress well, access specialist services where necessary and have a Special Needs Programme that is the envy of many schools.

We also have close contact with families and most teachers know most families. Your child's class or whanau teacher, syndicate leader or other staff will

contact you when there are issues of importance or concern where we feel your support is required. This personal contact between school and the home is frequent and is encouraged.

Similarly, the focus on whole school activities, and daily opportunities for informal interaction at lunchtime, all help to create a positive social environment.

The staff have participated in Restorative Practices Professional Development to help build positive relationships between students and between staff and students.

### Expert, Caring Staff

Our school has expert and fully qualified teaching staff. Their skills are used across the curriculum and across all school levels. The specialist secondary teaching spaces (science lab, language, computer, art, workshop and food technology suites) are available to other classes too. Many of our teachers live in our community and are accessible and known to most parents.



### Learn where we live

The greater Raglan Community is tremendously supportive of its school. Sports organisations actively assist with coaching and skills development, cultural groups foster our artistic and dramatic endeavours and the local business community continually support our fundraising, cultural, and work experience programmes. We are proud of this relationship which helps to ensure that we provide the wide and productive learning environment that our community desires.

### ICT – Leading Edge

We use broadband extensively to support learning and teaching. The Internet allows teachers to access web based resources.

Our students undertake interactive online learning like Mathletics and the International Computer Drivers License (ICDL).

learning strategies. Our goal is: *to improve pupils learning opportunities, strengthen teachers' capability and harness ICT to allow students to achieve in the global economy and develop a strong sense of identity and culture.*

Internet safety is a priority area in our school so while students do have frequent access to the Internet, this is only under strict supervision and in accordance with our "Acceptable Use" policy. We use the Telecom product **Schoolzone**, which is the same e-security system that the Commonwealth Bank of Australia uses. This programme excludes over 40,000 new spam and

inappropriate sites each week and enables the school to continuously monitor everybody's use of the Internet, even the Principals.

The school also has its own intranet (school based internet), with individual email addresses and of course, we have a school website: [www.raglanarea.school.nz](http://www.raglanarea.school.nz).

### Aquatics

The school is ideally placed to make the most of its easy access to the harbour and to provide programmes that use our natural environment. There is also an after school "Boat Club" that uses our facilities. Waka is part of our diverse programmes during the summer, with teams from Year 5 upwards competing at various regattas.



Every year since 1993 our pupils have been selected to compete in the World Scholastic Surf Championships, through the schools Surf Academy.

### Environmental Education

The school is a leader in the promotion of Environmental Education. Our students are involved in several environmental waste management initiatives and have established a students' Environmental Council. Senior students have the opportunity to take NZQA recognised courses in Environmental Education and Horticulture. A key component in these programmes includes student involvement in a variety of local Harbour Care and other conservation activities.

### EOTC

The school has been developing an Outdoor Education area on the peninsula for a number of years. One of these projects includes the development of a Harakeke (flax) Reserve on the Peninsula which contains the Rene Orchison collection of some 50 different varieties of flax. This is a significant honour and community involvement has been crucial to its establishment.

The surrounding environment also lends itself readily to outdoor pursuits and scientific study.

### Art

The opportunities for artistic endeavours are extensive. They range from a variety of visual media, to pottery fired in our own kiln, sculpture through to printing and graphics design. We are proud of our history of assisting and nurturing aspiring artists.



### Music

The school offers individual music tuition. This is currently in the area of guitar, vocal, bass, drums, blues harp and choir. We utilise the services of skilled specialist music teachers in our purpose built music practice suite. There is also provision made for private providers to offer tuition during school time.

### Library

The centre houses information technology, a featured stained glass window and is a bright, warm and encouraging environment.

The library is well resourced and is frequently used to host school and community meetings.

**EOTC (Education Outside the Classroom)** is an integral part of the learning process at all levels and visits out of the school occur for variety of educational, cultural and recreational activities. Staff utilise the local environment and classes, Year 3 and above also have camps.

### Local Community Links

Our school has close links with the greater Raglan Community and from the businesses receive extensive financial and other support. Raglan Area School currently has mutually advantageous relationships with Telecom, PB Technology, One Source, and Sitech Systems that see us appraised of innovative technology and trends in the communication industry.

We also receive a great deal of support from the community in terms of grants and awards from such groups as the local Arts Council, The Community Board of the Waikato District Council, Lions and the Raglan Club.



### Careers

Our Careers Adviser Pauline Sweetman has programmes for Years 11-13.

Employment opportunities in Hamilton and beyond are also used as part of the TEC Gateway programme. Some of our pupils are offered the opportunity of employment locally thanks to the close liaison with some local businesses.

STAR (Secondary Tertiary Alignment Resource) also provides short courses and work placements as tasters for Year 10 and above students.

### Sporting Contact

There are opportunities for pupils of all ages to represent the school at various sports on a local, regional, national and international level.

### Canteen

The school operates a tuckshop (the Happy Puku), which is privately operated and



provides food which is healthy and nutritious. Food choices are reviewed regularly. Orders are taken before school and sales are limited to before school and during breaks.

### **Student Leadership**

With relatively few numbers, proportionately more of our pupils get the opportunity to assume leadership roles in such diverse situations as School Council, Environment Council, Support and Tutoring, Peer Support, House Leaders, Peer Support, Sports teams, Spirit of New Zealand trips etc. Over the last three years at least 40 senior students were subsidised to attend, Spirit of New Zealand trips, Area School Leadership courses, the Adventure Challenge at the Sir Edmund Hillary Outdoor Pursuits Centre in Turangi and other such courses.

### **Health Team**

The School has trained and experienced **Guidance Counsellors** who are available to any student or parent from New Entrants to Year 13 for personal and educational counselling.

The school hosts a free Clinic for Year 7 – 13 students that is run by a local **practice nurse** one morning each week. They work within the codes of practice for GPs. Students may self refer to this clinic.

A **Public Health Nurse** regularly visits the school. Again, students may be referred or self refer to this clinic.

### **Social Worker in School**

We have a school based Social Worker (Social Worker in Schools – SwiS) who spends two days each week working with families in need.

All of these health professionals are available on a self-referred basis.

## **COURSES OF STUDY**

### **Year 1-6 Students**

The junior school Yr 1-6 programme is built around a core of Literacy and Numeracy and includes Science, Social Studies, Art, Music, Dance & Drama, Technology, Physical Education and Sport. Te Reo Maori is taught at an introductory level to all pupils as provided for in the School's Charter and in school policies.

### **Te Roopu Aroha ki te Reo**

Students with sufficient skills and whanau support in Te Reo Maori have the opportunity to join the total immersion unit Te Roopu Aroha ki te Reo where the medium of instruction is Te Reo Maori. Te Roopu Aroha ki te Reo operates at Junior School level through to Year 8. There are formal entry procedures and staff meet with parents and whanau before enrolment can be considered.

### **Year 7-10 Students**

Year 7-10 follow a programme which includes Literacy and Numeracy, Science, Social Studies, Art and Craft, Music, Physical Education, Workshop Technology, Food and Fabric Technology, Computer Studies and Maori. These more junior classes are organised with a greater degree of home rooming.

At Year 9 all pupils study a core curriculum of English, Science, Social Studies, Mathematics, Music, Art, Technology and Physical Education. All pupils participate in a full range of modules which include Graphic Arts, Food Technology, Workshop Technology, Music, Computer Studies, Art and Maori. Correspondence School subjects, under certain conditions, are also available to Year 9/10 students.

At Year 10 pupils continue with the core subjects but are able to select options from the previous Year 9 modules. Please refer to the specific Year 9/10 Information Pack for further details.

### **Year 11-13 Students**

Year 11 pupils take five or six subjects, three of which must be English (or Maori), Science and Mathematics. The remaining two subjects have to be selected from Workshop Technology, Maori, Art, Information Management, Food Technology, Horticulture, Economic Studies, NCC units at Level 2 and 3 for Computing, Graphics and Design and a variety of Correspondence subjects.

The option structures at Year 11 and 13 are drawn up from the pupils selection of subjects they have previously ranked in order of preference, classes are only available if the numbers taking the option meet our current minimum class size, which may vary from year to year depending on staff numbers and pupil numbers.

### **NCEA**

The school successfully delivers National Certificate of Educational Achievement (NCEA) to senior students

At Year 12 all pupils follow an English, Maths and Science course and may select further subjects from, Computer Studies, Physical and Outdoor Education, Maori, Art, Design and Technology, Life Skills and Correspondence School Subjects.

Additional Subjects such as Geography, History, Classical Studies, Accounting and the like can be made available if sufficient numbers want these as an option and if staffing is available. Several senior students have also completed a Level 1 and 2 papers at the University of Waikato.

At Year 13 the programme includes: Art – Painting; Maori; Computer Studies; Physics; English/Media Studies; Mathematics; Physical Education; Building and Construction Industry Training Organisation courses and an additional Year 13 Surfing Academy Class.

### **Correspondence School**

Senior pupils wishing to study subjects not offered by Raglan Area School may be able to do so through the Correspondence School or through Video Conference options.

All students who are given permission to study through the Correspondence School will sign, in conjunction with parent/caregiver and school, a contract to ensure diligence. These courses are built on a series of assignments and exercises which are provided by the Correspondence School where tutors mark and comment on the student's work. There is a major attitudinal demand on pupils to produce their best personal efforts to meet the rigorous demands of that time frame for satisfactory course completion.

The criteria for acceptance into Correspondence School courses will be that pupils have a proven record of being able to work independently, and sustaining their efforts for the entire year.

### **Special Needs**

Programmes are provided by specialist support staff and advisory services, for the benefit of pupils with special education needs. Our Special Needs Committee, led by Stephanie De Besten, is very effective in this area.

Where there are concerns with a pupil that are beyond the expertise of the school staff, specialist assistance is sought, be it for emotional, physical, visual, hearing or learning disability/difficulty.

### **RTLB**

Resource Teacher of Learning and Behaviour (RTLB), Sue Brown is based at our school. Sue works with children from our school and other local schools.

Each case is dealt with on its own merits and recognition of particular needs may lead to an allocation of discretionary teacher or teacher aide hours to assist the pupil and support the work of the classroom teacher.

### **ASSESSMENT**

During their time at school, all pupils participate in assessments to check on their progress and identify strengths and difficulties in the various subjects.

The results are used to assist the pupil to know how they are progressing, and, to assist the teacher with planning of future lessons and programmes.

Formal assessments are used by parents, pupils and teachers to assist pupils with their Year 11 course selection. Students are expected to meet minimum standards at these levels and to complete all assessments.

Year 11 and 12 pupils have Internal Assessment and External Examinations. Students are tested using NCEA Achievement Standards and NZQA Unit Standards. For up to 10 weeks prior to the National Certificate examinations staff provide voluntary after school tutorials for students focusing on these exams.

### **REPORTING TO PARENTS**

Students work best when there is a close relationship between school and home. To this end the school has a number of formal reporting times. These vary between syndicates and each will advise you of opportunities you will have to receive reports or student particulars and to meet with teachers.

Interviews with staff are available on request to discuss the progress of your child at any time during the year.

### **STUDENT MANAGEMENT**

The school has a commitment to reinforcing positive behaviour. In the junior classes, teachers use stickers, certificates and class activities and in the senior school, positive student behaviour is acknowledged through the issuing of 'tohu' certificates.

### **Compliance Requirements**

1. Verbal or physical violence towards others is strictly forbidden.

2. All wilful or careless damage to school property must be paid for.
3. Chewing gum, knives, matches, lighters, as well as other items of an offensive nature must not be brought to school.
4. We take no responsibility for electronic equipment such as MP3 players, iPods, cell phones and the like.
5. Smoking, possession of illegal substances, drinking alcoholic liquor within the boundaries of the school OR at school functions OR on school visits or trips OR to and from school OR when under the responsibility of the school is strictly prohibited.

Parents can be assured that if we have any concerns about your child's progress or behaviour we will contact you.

### **ENROLMENT**

We encourage parents to visit school prior to their child's fifth birthday, and you are invited to phone school to arrange a time to visit the new entrant classrooms prior to the first day of attendance. We have a special package for parents of New Entrant children.

Enrolment in Te Roopu Aroha ki te Reo has set procedures so if you are considering this option please pick up a copy of the school policy on enrolment.

**It is unlikely that an interview with the teacher can be done on the same day as enrolment unless previously arranged.**

### **ROUTINES**

#### **Interviews**

Interviews by parents with members of the school staff are welcomed, although it is not often possible to provide contact with teachers during teaching hours. Teachers are available outside of classroom hours. As many of the staff have lunchtime and after school commitments with pupils, parents are invited to arrange interviews either by note or by telephoning the school office.

#### **Homework**

Homework ought not to be burdensome and, may be set, ideally resulting from the development of positive individual attitudes and efforts. Set homework is not always be given but students should get into the habit of putting aside time each night for review and reading. Having a quiet place and a set time or routine will assist students in managing any homework or revision.

#### **School Attendance**

In the event of a pupil's absence, an explanation for absence is required by telephone **and** by written note on the pupil's return. Poor attendance, unsatisfactory or unexplained absences can have far-reaching results.

Failure to attain a certain number of hours in each subject can result in the refusal of an examination entry or cancellation of the entry at a later date. It is the school's policy to take a firm stance on unacceptable absences.

The school will only release pupils for dental, medical or other appointments during school time on the production

of a signed written request from the parent OR parental telephone call.

The school employs an Attendance Officer, Anaru Topia to deal with issues involving poor attendance. He can be contacted in the mornings at the school office. Call to register a student absence on 027 727 1713.

### Leaving School Grounds

Pupils may not leave the school grounds during school time unless a note is presented to the office from a parent or guardian or the Principal prior to departure. Pupils must sign out when leaving on presentation of a note and sign in when returning or when they are late. They will be required to take a pass from the office. Year 13 students are extended the privilege to go off site during recesses. However they are required to sign in and out as well.

### Student Health

Parents are asked to keep the school informed of any allergies or disabilities which may affect any aspect of a pupil's health, progress or involvement in activities at school.

It is also important that you keep the school informed of any changed circumstances regarding your child's health and regarding emergency contact details.

In the event of any illness or accident to pupil at school, members of the school staff will take whatever action is necessary for the welfare of the child. In cases of other than minor incidents, the parents will be contacted as soon as possible.

The school is ably supported by the following:

Dental Therapist – The contact number is 0800 825 583.  
Vision Hearing Technician – visits the school four monthly.

Speech and Language Therapist, Psychologist, Special Education Service Staff – Mrs Sue Brown manages all above requests and services that are available to the school.

A Public Health Nurse is available for individual pupil and family support on Health issues. Please contact the school reception for her phone number.

### Dress Code

We encourage all pupils to take pride in their appearance. There is no requirement to wear a school uniform except the required PE/sports uniform. Students however are requested to comply with the following guidelines:

**Safety** - For special subjects, students will be required to wear specific items for safety reasons, e.g. shoes in the workshop, removal of ear studs during sports etc.

**Cleanliness** - Clothing needs to be clean, tidy, presentable, non-offensive and practical for school activities. Clothing and jewellery for example that celebrates drugs and/or alcohol abuse or is sexist, or abusive is banned. Final decision about suitability is at the discretion of the Deputy Principal.

**Sports** - For personal health and hygiene purposes students must change into the school sports uniform for Physical Education and Sport. This can be purchased

from NZ Uniforms by either visiting NZ Uniforms in Tristram St Hamilton, or purchasing from their on-line store. Please ensure all clothing is named. Junior School: Navy blue school T-Shirts can be purchased from the school and sun hats are available at NZ Uniforms.

### Lost Property

Student property, including clothing should be clearly named. Valuables and money should be left in the school office for safekeeping.

Lost property is accumulated throughout the term and at the end of the term the property is put on display and all unclaimed property is disposed of. No responsibility is held for lost property.

### Leaving School

Please inform class or whanau teachers when students are leaving. Prior to leaving senior students must obtain a clearance form from the school office to be completed by all their teachers. Students will only be issued with a leaving certificate when this is completed. Senior students may request a testimonial from the Principal.

### Fees and Donations

Donations, Examination Fees, School Stationery and Text Books - The government provides an operational grant to the school to meet our normal running expenses. This invariably is insufficient to provide the rich and diverse opportunities we believe our youth need so the school has to make up the difference. We therefore request money from parents to help make up this difference. Some is by way of fees to assist particular resources and donations provide for extras such as allowing us to own vans to enable cost effective transport.

The school fees/donations for 2016 are as follows:

One Pupil	-	\$100.00
Two Pupils	-	\$150.00
Maximum per family	-	\$180.00

Families will be invoiced and payment is appreciated for school donations by the end of March. Arrangements can be made with the Office to pay by instalments. This donation is not liable for GST and can be regarded for tax purposes as a donation.

Pupils taking some subjects e.g. Workshop Technology, Food Technology, Computing, Science and Electronics incur costs to cover the school in supplying materials that belong to the students and are taken home as completed projects from cakes to furniture.

Charges may also be levied where pupils go on school visits, class camps, involving public transport, admission charges or where cultural groups visit the school.

All necessary stationery requirements may be purchased at the school stationery shop and a substantial discount is available if payment is made in the first two weeks of the school year.

Students in Year 11 – 13 also have to pay fees to NZQA for NCEA and unit standards examinations.



## GENERAL INFORMATION

### Bus Transport

Travel by school bus is provided for students who live in our contributing area. A pupil aged 10 or above is eligible for a ride on a school bus if they live more than 4.8kms from the school. For pupils under 10 the distance is 3.2kms. The use of the bus is a privilege.

We request that if there is change in use of the bus that we receive written or telephone information. Parents collecting children from school instead of using the bus should ensure that the bus duty teacher knows of this. Unless otherwise notified all bus children will be sent home on the bus.

No bus runs carry extra non-eligible students. The school has two mini vans thanks to generous donations which are used to support class trips and other sporting exchanges.

### Motor Vehicles

Written permission, and a copy of a Driver's Licence, must be arranged with a Deputy Principal before any pupil may bring a car, motorcycle, scooter to school. Parental consent is also required.

### Textbooks

All necessary textbooks are supplied by the school each year and are to be handed in at the end of the year. Pupils are expected to make good any losses or excessive wear and tear. Library books are to be similarly managed. Such liability is extended to library books and all other such student resources.

### Current Roll

The current roll is 465 with approximately 200 students in the Year 7 – 13 area of the school.

### Newsletter

The school produces a Newsletter fortnightly. It includes school, sporting and community information.

### School Hours

School commences at 8.50am with a meal break from 11am – 11.30am and another from 1.20pm – 2pm. School finishes at 3pm, with the exception of Wednesday which finishes at 2.15pm.

## EXTRA CURRICULAR

### Athletics

Students from Year 7 – 13 have the opportunity to compete in the Waikato Trials held in Hamilton.

### Badminton

This is run by the local Badminton Club and uses the school facilities.

### Basketball

The school regularly competes in the Waikato competitions held in the winter term in Hamilton. The school enters various divisions depending on the age and number of pupils wishing to play.

### Netball

The school currently has teams competing in the Hamilton based competition.

### Rugby

A large number of pupils play age group Rugby under the auspices of the Junior Rugby Club.

### Soccer

Our school has a senior soccer team and many of our junior students play for Raglan Soccer Club.

### Surfing

Raglan Area School has a proud history of national surfing successes over each of the last seven years.

For further information see the Surfing Academy Information Pack or the school website [www.raglanarea.school.nz](http://www.raglanarea.school.nz).

### Malcolm Cox Principal

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Fax 825 8659

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[principal@raglanarea.school.nz](mailto:principal@raglanarea.school.nz)

[www.raglanarea.school.nz](http://www.raglanarea.school.nz)