



Raglan Area School

TE KURA A ROHE O WHAINGAROA

Kia ora te whanau o Te Kura a Rohe o Whaingaroa

Congratulations to all of those students who through their social action programme made such a significant and appreciated contribution to the Raglan Food Bank. This was an outstanding effort from these students and their teacher Naomi and thanks also to all of those who contributed.

Te Wiki of Te Reo celebrations and the presentation of waiata and kapahaka to parents on Wednesday was thoroughly enjoyable and we had a lot of positive feedback. The following spontaneous event evidenced that this ought to become a regular feature and was again enjoyed by all. This provides a platform for further events and I would like to acknowledge those students who participated at such short notice. To do so is a credit to them.

The two new year nine classrooms will be in action for term four and we are very excited by the new spaces and the international sized basketball court. We will now look to upgrade the backboards to full size to compliment the new courts.

The school tuck shop is currently being upgraded to meet the new health and safety codes for food preparation and distribution and the inspector was in yesterday to give advice. Marie Harris has accepted the position of manager for the tuck shop and is currently preparing licenses and systems and hopes to have the tuckshop available to students for next term.

I said bring raincoats but of course you would have needed full winter wet weather gear if we had gone ahead with the working bee so it was postponed on good advice to **Saturday 30th September** which is the first day of the school holidays. That will be useful as unfinished work can then be continued into the break. I hope you have not been put off and are able to help us again on the 30th.....its going to be a beautiful day!

Friday the **29th September is a Teacher Only Day** and the beginning of our refresher programme on restorative practices within the school. Early next week is a planning hui and we are looking forward to being able to share this kaupapa with parents and community as so many have indicated an interest and preparedness to provide consistent practices for our young ones. I will keep you informed of the opportunities for parents to meet with the experts. This mahi builds on previous learnings about brain development growth mindset.

Nga mihi

Malcolm

Board of Trustees

Tena koutou te whanau o te Kura a rohe o Whaingaroa,

Fourteen months ago the current members of the RAS Board of Trustees put themselves forward to be the elected representatives that would take on the stewardship role of the RAS for the next three years. Since taking on the responsibilities involved, the Board members have invested in workshops and professional development to align themselves with current educational expectations and compliance that was needed. The focus for the Board had needed to shift from an operational focus such as finance, personnel and property, to the priority areas articulated by the National Administration Guidelines (NAGs) and a more strategic focus on educational outcomes. Consequently the board has been required to not only maintain an overview of the operational areas, but to develop a deeper understanding of the school processes that contribute to outcomes of equity and excellence, that are to a large degree, but not only, expressed in student achievement data. These systems and processes are guided by policy and supported by our charter, an over-arching document that is reviewed annually, and sets our priority targets, broader aims, goals and plans, and our vision and mission statements around Poutama, Whanaungatanga, Manaakitanga, Kaitiakitanga.

In May this year, not quite a year into the current Board's tenure, ERO came on site and delivered a welcome external review of the current school landscape. The review has provided us with an honest evaluative insight and indicators as to the performance of leadership, curriculum, governance, compliance, student achievement, student wellbeing and educationally powerful relationships. There were some areas that were acknowledged strengths, but there were significant 'work-ons' identified and actions required. Some of the 'work-ons'/actions were being worked on before the time of the review, and are continuing. In particular a review of all the schools policies and procedures with additional new policies to meet new health and safety regulations, and the adoption of the New Zealand Trustee Associations policy framework. Following the development of a deeper understanding of the need for student achievement evidence, and more frequent reporting, the Board has led leadership to deliver and unpack student achievement progress data, the relationship to priority students, Maori succeeding as Maori, accelerated learning, curriculum deliv-

ery and cross school teaching processes.

The Board has actively encouraged the school's pathway and leadership's focus on positive learning behaviours and restorative practices across the school community, at the same time acknowledging the gaps that are needed to be addressed.

Prior to ERO's visit the board had clearly identified the need to implement the procedure for completing the Principal's appraisal and performance agreement which we were working on and are close to completing. Leadership is also professionally developing a better understanding of the current education council teacher appraisal criteria and how it is presented.

Apart from these actions the board is mindful of the future aspirations of the community with the school's children and young adults at the centre of our consideration and is committed to further developments:

- Building our capacity and capability to communicate more effectively to the school community and the wider community;
- Continue to support and acknowledge the professional development and passion of our teaching team;
- Continue to tautoko our commitment to te reo me te tikanga Maori in English and Maori medium;
- Progressing our geographical community of learning (Kahui Ako) and opportunities outside of the COL model.

As Board members and parents we want our students to be at the centre of all our decisions and actions and ask you for your patience as we work forward through this process.

Nga mihi nui

Mel Brydon (Chairperson for Board of Trustees).

Whats Coming Up

18 September - The mobile Ear Nurse Service will be at Raglan Area School as scheduled at 9.15am, however her clinic will now be finishing at 11.15am due to bereavement leave.

21 September - Year 12 PE OE

- Year 6 Parent/Teacher Meeting

22 September - Year 9/10 Community Service Day

28 September - Board of Trustees meetings

28 September - Last day of term for students

29 September - Teacher Only Day

Reminders

Year 11-13 NCEA derived grades exams, week 10, Term 3
Wednesday 27th - Friday 29th September

Teacher Only Day, Friday 29th September. Last day of school for students is Thursday 28th September

PGG Wrightson Cash for Communities 2017

Cash for Communities 2017

This spring, PGG Wrightson and Ballance Agri-Nutrients will partner again to run the Cash for Communities programme and give you an opportunity to raise funds for your local school or Rescue Helicopter.

Over the past six years, the programme has raised more than \$455,000 for rural schools and community organisations around New Zealand. Last year over 600 farmers got involved and raised over \$31,000. To start raising funds

for your local community, Purchase Ballance Agri-Nutrients fertiliser on your PGG Wrightson account this spring. We'll donate \$1 for every tonne you buy!*

*Open to PGG Wrightson Ltd account holders only. \$1 per tonne of Ballance Agri-Nutrients fertiliser purchased (excluding Lime and Gypsum), between 1 September and 30 November 2017, will be donated to your nominated school or Rescue Helicopter. Minimum donation per cause applies. View Cash for Communities Terms & Conditions.

Sports

TAMARIKI TOUCH will be starting up again in **Term 4 on Thursday 26th October** (8 weeks). Games will now be held on Thursday afternoons, not Fridays. In order for teams to play against a wider range of teams – teams can have a variety of players from Yr 3 to Yr 8 in each team. We encourage younger players to play alongside older (maybe experienced) players in a team of approximately 8 players – (6 players on the field). Now is a good time to start getting a team together, naming your team and finding an adult to assist your team.

A muster will be held on **Tuesday 26th September** between 4:30 pm to 5:30 pm outside the Raglan Rugby Clubrooms. Register and more info on our Tamariki Touch facebook page. Registrations close 12th October. Nga mihi Jacqui 021 043 1127 and Niki 027 323 5770.

Western Cluster Netball

A big mihi to those players, whanau, and supporters that attended the Year 5-8 western cluster netball tournament on Wednesday. For a lot of our players it was their first time playing netball, so a big thank-you to them for accepting the challenge. Our Year 5 and 6 team had a slow start to the day, but finished strongly with a third place. Thanks to our girls for showing the boys where to stand.

The Year 7 and 8 team had a mixed day. In the round robin they were beaten by Te Uku, but made up for it in the finals by beating Te Uku 18-9. Their ability to communicate and work as a team definitely proved to be the difference.

Raglan Area School 2017 Senior Snow Camp

Blue Bird, is the term used for epic sunny days on the ski field. This year the Senior Snow Camp scored two fantastic days on the ski slopes of Whakapapa, enjoying clear skies, minimal wind and lots and lots of soft(ish) white snow to slide down (and face plant into)!

19 students from Years 11, 12 and 13 got up nice and early on Monday and were on the surf bus, and on their way to Mount Ruapehu by 4am in the morning. By 8.30am we are on the slopes enjoying a reduced coefficient of friction and some serious slide time.

We stayed in the Waikato Tramping Hut which is situated above the ski lifts and can only be accessed by hiking up the slopes through the snow, or, for the more adventurous skiing/snowboarding down from the top. In the evening students prepared a sumptuous feast of butter chicken and banoffee pie, and then spaghetti bolognese and apple crumble the following day. The early rises were up by six cooking bacon and hash browns and preparing sandwiches for the day. In the evening we competed in 'Hut Olympics' involving sailing, fencing, charades, shot put and chocolate identification, which, was finally won by the girls!

Over the duration of the camp approximately 300,000 m of vertical descent (22 people x 2 days on the slopes x mean average of 10 runs per person x 675m of vertical descent at Whakapapa) was enjoyed by all at a gravitational acceleration of 9.8 m/s².

Massive thanks to all the students, staff and parents who contributed to making this trip happen.



It was an amazing experience, spending time with Gareth and Anne from Raglan Rock! They were wonderful at telling us about Aotearoa's many edible plants and the bonkers life cycle of a titiwai. Thanks so much to all the parents, teachers and Raglan Rock for making this possible!

Nga mihi,
Olivia and Mila.

Year 7&8 Canyoning Trip

This term the Year 7 and 8 students went to see Whaingaroa's nga titiwai, otherwise known as glowworms. Before we jumped into the water, we all recited a karakia, thanking the whenua (land) for letting us have such a great adventure.

As you know, we have been learning all about growth mindset and it turns out you need to practice it a lot when you are canyoning. Everyone had to brave the roaring wairere (waterfalls) and we were always on the lookout for tuna (eels). During this trip everyone fell over at least five times but it was all good fun!

DI Writing

Sharing some writing by class D1.

XTREME WASTE EDUCATION

Today Mr X is coming to our classroom. He is going to teach us about the four Rs. I like going in the middle of the circle and putting the rubbish in the right place. We know how to look after the environment.
by Koby Copson

Recycling is fun because you get to throw rubbish in the bin so it can be X-rubbish. You can recycle milk bottles and glass bottles. I think rubbish is stinky.

By George Bull D1

Mr X teaches us about recycling. Throwing rubbish is a bad idea.

By Matthew Fyalka

FOOD BANK FUNDRAISER

Today it is yellow day. We will get a face paint. I put two jars in the Food Bank. The Food Bank is for sharing. Other people's family might want it if other people's family don't have any food. We need to be kind. I want the world to be kind.
By Amarda-Aroha Rolton



Lost Property Has anyone accidentally picked up a black fur lined Uniqlo boys hoodie, size 12? A Star Wars navy/sky blue uniqlo puffa jacket. Please can you return to the office.

Also a good time to remind whanau to come and check the lost property cabinet in the tari at the kura



Te Wiki o Te Reo Maaori

Te Rōpū Aroha ki te Reo

He honore, he kororia ki te Atua
He maungarongo ki runga i te mata o te whenua
He whakaaro pai ki ngā tāngata katoa
Arohatia ngā teina, ngā tuakana,
ngā pouaru pani me te rawa kore
ko te Atua to tatou piringa i nga wa katoa
ka puta, ka ora Paimārire
Paimarire ki te Kingi, paimarire ki te kahui Ariki
Ki nga mate o te wa moe mai ra, moe mai ra

He Mihi Manahau

E te tii, e te taa....

e rere ana te mihi manahau ki a taatou katoa i teenei o ngaa waa whakahirahira. Ko te reo maaori te ngoa e ihi rangaranga ana ki waenga i a taatou, ko te reo e whakaora ana i a taatou, ko te reo e whakatipu ana i a taatou. Koorerohia kia ora, koorerohia kia maaori. Teena taatou katoa.

Te Wiki o Te Reo Maaori...

Tuatahi nei ka tika raa kia whakamihia koutou e maatou, koutou naa i haere mai ai ki a maatou tuuaahuatanga whakamihi i too taatou reo. Teena koutou katoa.

Kei hea raa ngaa kupu hei whakapuaki i ngaa rongopai o te kaupapa e karanga ana. Ko ngaa rongopai ko te kotahitanga, ko te mana motuhake, ko te rangatiratanga. Noo reira e te tii, e te taa aanei maatou e aakina ana i a koutou - kia kaha ki te tapatahi mai ki roto i too taatou reo. Koorerohia kia ora!

Ka nui a maatou mahi ki te kura nei ki te whakapaapaaho i to taatou reo rangatira kia ora. Ka nui hoki a maatou mahi hei whakatinana i ngaa tikanga aa kuia maa, aa koro maa. Tirohia ngaa pikitia me ngaa koorero kua whakawhaarikihia nei hei kai moo te whatumanawa. Mauri ora.

Kapa Haka

I te wenerei kua taha ake raa i tuku atu te karanga hei whakamihia i ngaa mahi a Te Reehia ki te kura nei. Naa aa koutou rangatira te tuuaahuatanga nei i whakahaere. Naa ngaa reo rooreka o Tiaari, o Lily, o Koowhai te reo poowhiri i tuku ai. Naa te reo maaia o Te Atatuu te karakia i whakataki. Naa te puku mahi o Waiariki te kapa i whakahautu. Naa ngaa reo tiioriori o Te Arahia, o Aatea, o Pounamu, o Wairere raatou ko Moana ngaa waiata i takia. Nei raa ngaa mihi ki a koutou e aku rangatira maa. Ka wani kee taa koutou mahi nei. Kei whea raa ngaa kupu?!

Kikii ana te whare na te karanga o aa koutou rangatira nei. Naa

raatou katoa te kura auraki i aarahi. Naa raatou te katoa o ngaa mahi i mahi hei painga maa koutou, maa maatou, maa raatou. Noo reira e maatua maa - kia kaha ki te tirohia ki te pukamata o Te Roopuu Aroha ki Te Reo. Kei reira raatou.

Reo in The Yard

Mutu kau ana te whakangahau ka tahuri ki Reo in The Yard. Naa ngaa ringa raupaa o Whaaea Erangi raaua ko Whaaea Sheree eenei o ngaa mahi paarekareka rawa. Ka mihi mutunga kore maatou ki a koutou naa koutou teenei mahi i mahi.

I ruu te papa naa ngaa mahi papai rawa, araa i mau raakau ngaa tuuaakana, i kanikani eetahi, i waiata eetahi, i whai taamoko hoki. I te mutunga iho nei i whai ahiparaka, tiakarete, rarepapa hoki te katoa. Te mutunga kee mai nei o teenei tuuaahuatanga. Teena koe e Whaaea Sheree. Teena hoki koe e Whaaea Erangi.

Poo Kanikani

Ko te poo kanikani te tuuaahuatanga kei te haere tonu mai. Ka hii, ka haa anoo te whare haakina o te kura naa te whakarauika o te tini me te mano ki te karanga o teenei kaupapa.

He reo poowhiri teenei ki a koutou. Meena e waatea ana koe aa te poo o te Raamere kei te haere mai (15 o Te Mahuru 2017) nau mai, haere mai ki te papa kanikani. Mauri mai oo nekehanga whakamiharo. Ka whakape ake nei te kaupapa ki teenei poo.

Wātaka

Poo kanikani - Raamere 15 Te Mahuru

3:30-5pm 5yrs-7yrs
5:30-7pm 8-10yrs
7:30pm - 9pm 11yrs - 13yrs.

\$3 entry
\$1-3 kai/inu

Kapa Haka -

Waingaro Marae
Raapare 21 Te Mahuru
Whaaea Chanel

Te Mauri Onamata - Ngaa Taiaatea

Raaapa 27 Te Mahuru
1pm - 5pm
Whaaea Chanel



Ngā Akoranga o te Wā

kua pakaru te puukoro
"I'm broke"

Hee ngaa raa
"Everything is craycray"

Kua pau te hau
"I'm haddit"

Kia kurapa
"Hurry up"

Moo taku hee.
"Opps, sorry"

Ngaa Mihi Manahau

Naa Ngaa Kaiako o Te Roopuu Aroha ki te Reo 2017

