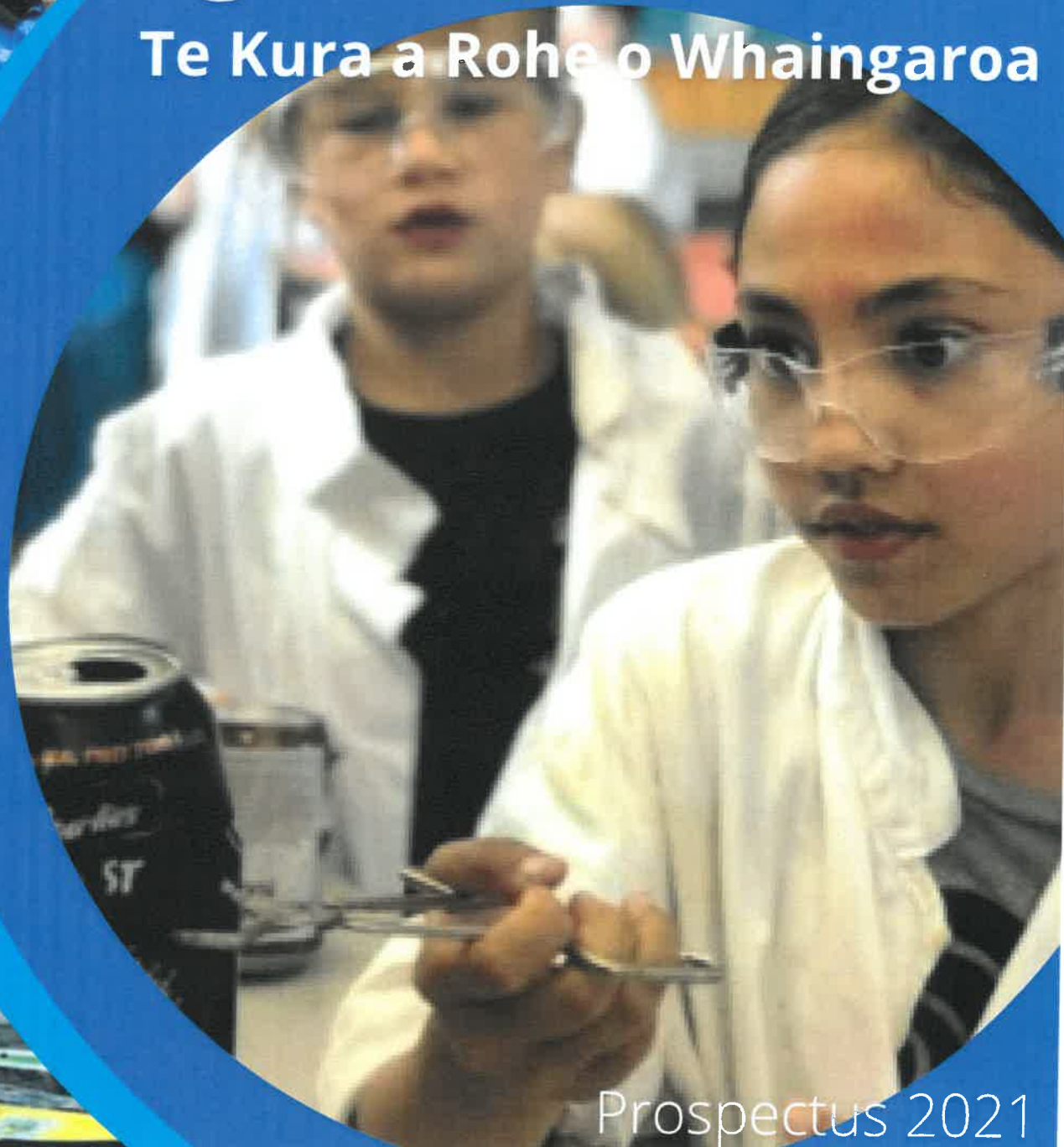


Raglan Area School

Te Kura a Rohe o Whaingaroa



Prospectus 2021

About us

"Ko Karioi te maunga,

Ko Whaingaroa te moana,

Ngunguru te ao, Ngunguru te po"

Te Kura a Rohe o Whaingaroa (Raglan Area School) proudly serves a community that extends from the northern shores of Aotea Harbour in the south, to Waingaro in the north, and from the glorious west coast across to Karangamahanga Range in the east. Our school - roll is currently just over 570 students.

Schooling began in Whaingaroa in 1866 with 150 year commemorations held on the current school site in 2016. Today we are a dual medium Area School (Years 0-13) delivering education in Maaori Medium and English Medium. Students in Years 1 to 8 are able to learn through the medium of Te Reo Maaori in Te Roopu Aroha ki Te Reo, which was established in 1989 and celebrated 30 years of practice in 2019.





Vision

Mana Rangatahi

Empowering Young People



Mission

Celebrating education
in a
bi-cultural environment

MANAAKITANGA
we are respectful, kind, and empathetic

KAITIAKITANGA
we are caretakers of Te Ao Māori and our world

WHANAUNGATANGA
we are inclusive and connect genuinely with others

POUTAMA
we are resilient and aspire to excellence

Values



Ngaa Matapono o Whaingaroa

Teaching and learning principles of Raglan Area School

We have eight foundation principles that underpin our vision, mission statement and values. They are woven into our teaching and learning practices across our kura appropriate to the age and stage of our learners striving for personal excellence.

Manaakitanga: We are kind, respectful, and empathetic

- **Mana Tamariki** - celebrating individuality
- **Mana Wairua** - nurturing the whole child

Whaanaungatanga: We are inclusive and connect genuinely with others

- **Mana Tangata** - sustaining meaningful partnerships
- **Mana Ahurea** - maintaining positive behaviour as a way of life

Kaitiakitanga: We are caretakers of Te Ao Maaori and our world

- **Mana Maaori** - honouring Te Ao Maaori
- **Mana Taiao** - respecting and reveling in the outdoors

Poutama: We are resilient and aspire to excellence

- **Mana Kaakano** - explicit teaching of the fundamentals
- **Mana Maui** - learning through exploration



MANA TAMARIKI

Celebrating individuality

We recognise every tamaiti is the fruition of their ancestors dreams.
They come to us wrapped in kaakahu woven over generations that speaks of the aspirations of their whaanau. And so, we here at Raglan Area School feel privileged to be part of their journey.
Our practice is inclusive and always aims to meet the diverse and unique needs of each tamaiti.



MANA WAIRUA

Nurturing the whole child

"If children feel safe, they can take risks, ask questions, make mistakes, learn to trust, share their feelings and grow."

Alfie Kohn

We believe in growing and celebrating the tamaiti as a whole. We use Mason Durie's hauora model of wellbeing, Te Whare Tapawha, to guide us through this. We are a Positive Behaviour for Learning kura that recognises behaviour is also a learning opportunity.



MANA TANGATA

Sustaining meaningful partnerships

Building enduring and reciprocal relationships with iwi, hapu and the wider community ensures we connect to supporting the development of each tamaiti and rangatahi.

We value full partnership with our tamariki and their whaanau to grow, develop and celebrate in their individual and collective successes. Drop in. Come and see us. Have a chat. We appreciate direct communication so we can share in the care of your tamariki with you.





MANA AHUREA

Maintaining positive behaviour is a way of life

We are a Positive Behaviour for Learning kura. That means we understand behaviour, like reading and writing, is something we must teach, in collaboration with whaanau.

Teaching and support staff are expected to 'connect before they correct', in all interactions with our students and each other. Systems and procedures are being established to support a positive approach to all learning endeavours aligned to this basic belief - as well as providing clear consequences for inappropriate behaviour.





MANA MAAORI

Honouring te Ao Maaori

When we celebrate learning in a bi-cultural environment, we uplift and honour Te Tiriti o Waitangi and the partnership we hold with Maaori. Recognising tangata whenua is not enough at Raglan Area School. We take full responsibility to engage and grow in an environment that honours the knowledge, the language and the customs of Maaori through integrating these into our everyday being.

Your child will speak te reo Maaori, sing waiata, say karakia, understand basic everyday koorero, participate in kapahaka and have the opportunity to explore further the taonga of Te Ao Maaori.



MANA TAIAO

Respecting and reveling in the outdoors

When we connect to and engage with our natural environment, an opportunity to relate global environmental issues to our local community arises. For our rangatahi, global citizenship starts in Whaingaroa. From Karioi to Kawhia, Pirongia to Taupiri, our tamariki and rangatahi build a relationship with the land and water through Education Outside the Classroom (EOTC). With wonder and awe, we learn and play in the taonga of te taiao. Acknowledging the footsteps of those who have walked this land and given to it before us is fundamental to this learning also.



MANA KAAKANO

Explicit teaching of the FUNdamentals

Recognising student readiness to learn this way

From Pocket Rockets and Meremere to Year 13, our programme recognises and values the explicit teaching of skills such as emotional intelligence, self-regulation, creativity, growth mindset, physical and mental wellbeing, paanui (reading), tuhituhi (writing), paangarau, mathematical and computational thinking. FUNdamentals are valued.



MANA MAAUI

Learning through exploration

Be like Maui. A great explorer driven by his curiosity.

Hands-on student centred explorations allow for a deeper understanding of a specific focus in authentic contexts. It promotes curiosity to understand, inform innovative thinking, and generate solution based problems solvers. Exploration and risk taking build resilience. Using a Growth Mindset helps our students to understand that encountering obstacles and challenges is real life learning.



Play
Learning through experiences
Project based
Inquiry
Kete learning with integration of
curriculum areas in our Kura Tuakana

LEADERSHIP

Rangatiratanga is a recognised strength at Raglan Area School. Opportunities exist in Kura Teina as well as Kura Tuakana. Our Senior Student Leadership Team, including our Head Students, work directly with the Principal and senior staff to lead across the kura. Our Board of Trustees Student Representative attends all Board hui, actively contributing to the governance and strategic planning of Raglan Area School.

We continually seek opportunities to grow leadership within our tamariki and rangatahi. Their voice drives this. Genuine engagement with learner voice is critical. "Tell me and I forget. Teach me and I remember. Involve me and I learn".

In 2021, we are introducing a full Kura Teina leadership programme to nurture rangatiratanga in all aspects of school life.



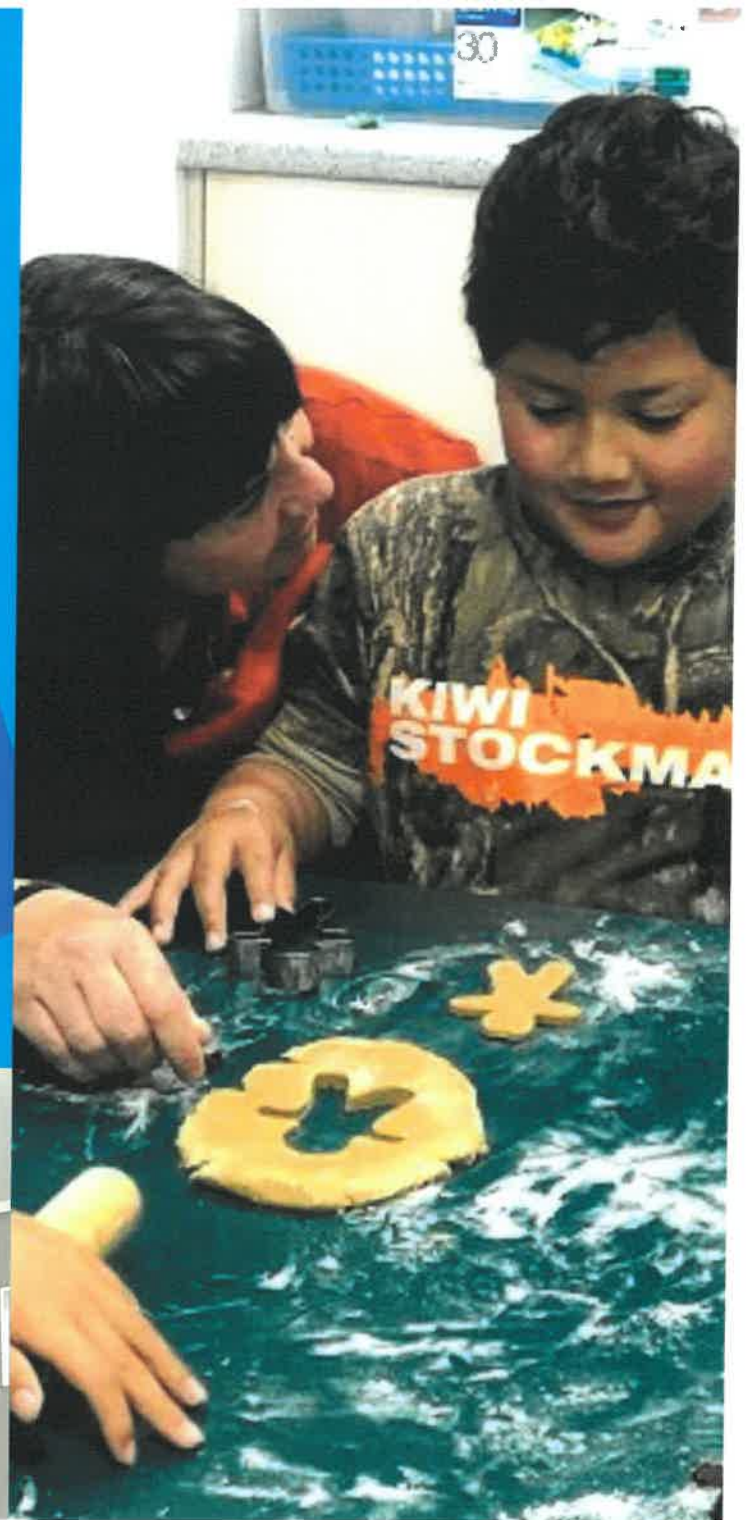
PASTORAL CARE

Our School values of Manaakitanga and Whanaungatanga provide clear directions. "We are respectful, kind, and empathetic. We are inclusive and connect genuinely with others."

The care of our tamariki and rangatahi is paramount. We do not always have the answers but seek through collective wisdom to support every student with the challenges they face. We do this through face to face daily support at whaanau time with their whaanau kaiako.

Rangatahi have access to our Hauora team comprising of a Learning Support Co-ordinator, counsellors, medical staff.

Kura Teina have SWiS, Social Workers in School, with a dedicated social worker on site.



Connect

How to contact our team

Louisa Barham
Tumuaki / Principal
(07) 825-8140

principal@raglanarea.school.nz

Aroha Hohepa
Deputy Principal: Kura Teina
(07) 825-8140

aroha_hohepa@raglanarea.school.nz

Quenten Browne
Deputy Principal: Kura Tuakana
(07) 825-8140

quenten_browne@raglanarea.school.nz

Raglan Area School Office
(07) 825-8140



Kuputaka

Glossary of Maaori words

tamariki: children

tamaiti: child

rangatahi: young person/youth

puna: a spring, a source of water In this case, the New Entrants class

Maui: A famous Maaori explorer

kaakahu: clothing. In this case regarding a traditional cloak.

Te Whare Tapawha: Wellbeing model by Mason Durie

kura: school

waka: canoe like vessel

waka kopapa: traditional canoe , low sitting on the water

Kura Teina: Junior School Years 0-6

hui: meeting

rangatiratanga: leadership

taonga: treasure, something precious

taiao: natural world

kaiako: teacher



Kura Teina

Years 0-6 at Raglan Area School

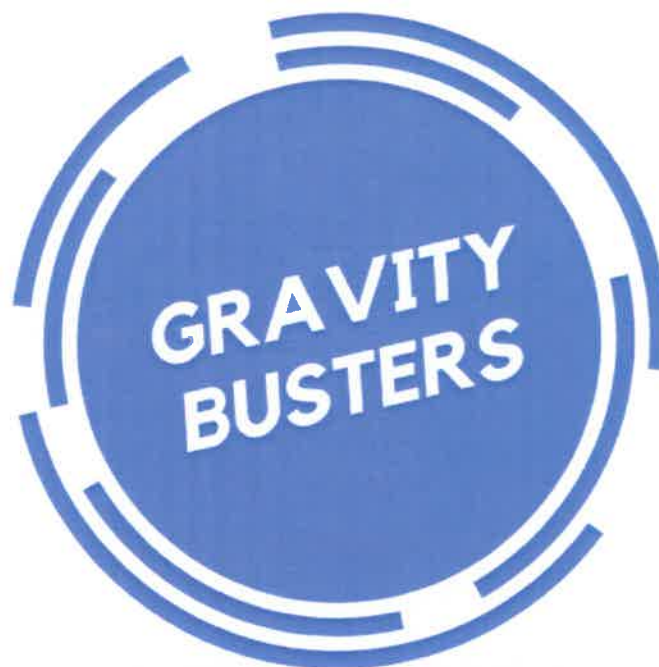




D BLOCK: YEARS 0-2

A Puna (reception room) for all New Entrants which is a dedicated space to transition into kura.

- All New Entrant tamariki transition into our Pocket Rocket team throughout the year
- We have two other spaces in D Block with three kaiako dedicated to transitioning New Entrants from the Puna
- Year 1-2 students share Pocket Rocket space
- Play
- Junior Leadership opportunities in class and in our Pocket Rocket Programme
- FUNdamentals taught explicitly
- Write That Essay
- PB4L



E BLOCK: YEARS 2-4

We have three classrooms with one kaiako in each space.

- All vertical classes. Years 2-4 mix
- Single classes that at times work together
- Collaborative teaching at times
- Play
- Experiential Learning
- Extra curricular opportunities
- FUNdamentals taught explicitly
- Junior Leadership opportunities
- Big Day Explorations
- Write That Essay approach to writing
- PB4L



E & I BLOCK: YEARS 4-6

We have four classrooms with one kaiako in each space.

- All vertical classes. Years 4-6 mix
- Single classes that at times work together
- Collaborative teaching at times
- Play
- Experiential learning
- Project based learning
- Electives
- FUNdamentals taught explicitly
- Extra curricular opportunities
- Junior Leadership opportunities
- Overnight Camp
- Waka Kopapa
- Western Cluster Sports
- Media Crew
- Write That Essay approach to writing
- PB4L



Turn
stumbling
blocks
into
stepping
stones.

MANA MAUI

Learning through exploration.

Be like Maui - a great explorer driven by his curiosity
Learning through exploration can look like play, project based or experiential learning.

It's serious business, this thing called play. At Raglan Area School we know play is work for tamariki. When tamariki explore and feed their curiosity through play, they make sense of the world around them, they learn how to connect and contribute to it, and how to express themselves. Play affords our tamariki the ability to satisfy their own agenda and manage their own timescales, thus inviting us to understand, grow and celebrate their absolute uniqueness alongside them.

(Oh and we have unpacked the neuro-scientific evidence that backs this up too.)

Project based and experiential learning are hands-on student centred explorations that allow for a deeper understanding of a specific focus in authentic contexts. Tamariki are naturally curious and we seek to promote and grow this in our ākonga.

Our kaiako have shouted from the roof tops that they are looking forward to the challenge of pushing boundaries for ground-breaking, fence-smashing, seismic action in our explorative learning programme. As hunter gatherers of awesomeness, our kaiako are spearheading the journey into explorative learning with your tamariki in 2021.

Watch this space!

Play is the highest
form of research.

ALBERT EINSTEIN



Te Roopuu Aroha ki te Reo

Tau 0-8 ki Te Kura a Rohe o Whaingaroa

- Level 1 immersion. 80-100% te reo Maaori
- Whaanau encouraged to develop their reo Maaori to grow as a whaanau in this kaupapa
- Whaanau encouraged to stay for karakia and waiata 8.50am every day in Te Puawaitanga



- Tau 0-6
- Three kaiako (numbers permitting)
- Collaborative teaching
- Targeted small group teaching
- Reo-a-waha focus for first 3 years, gaining the foundational skills of oral language to effectively communicate in everyday settings
- Play
- Pakirehua: Inquiry learning

- Tau 7&8
- 1 kaiako (numbers permitting)
- Whaanau class that will grow into Tau 7-13
- Pakirehua: Learning through exploration
- English taught in English Medium with specialist kaiako. Whole school programme, Write that Essay

Poutama

The poutama is a reference to the tamariki leaving the roopuu with all of the maatauranga they have attained for example; manaakitanga, whaanaungatanga, kaitiakitanga and poutama. The poutama is a symbol of Te Roopuu Aroha ki te Reo graduate students striving towards excellence.

Karioi Maunga

Our spiritual, sacred maunga Karioi symbolising the importance of our whakapapa, our whenua, our history, and our people.

Taratara

The taratara pattern symbolises all of the students in Te Roopuu Aroha ki te Reo learning within the shadows of Karioi maunga. The dark taratara represents Whaingaroa moana. The light taratara represents the students.

Manaia

The manaia represents the two founders of Te Roopuu Aroha ki te Reo. E Kui and nana Eva. They are both seen in manaia guardian form. The koru surrounding the manaia represents their mauri, eternal energy within the roopuu.

Mangopare

The mangopare seen at the bottom of this tohu acknowledges the future generations of tamariki from Whaingaroa Kohanga Reo and other tamariki near and afar that enter and join Te Roopuu Aroha ki te Reo.



Graduate Profile of Te Roopuu Aroha ki te Reo

Ngaa Whainga o te Whaanau

Manaakitanga	Whanaungatanga	Kaitiakitanga	Poutama
<ul style="list-style-type: none"> ✓ E kaha ana te tamaiti ki te hora i te manaakitanga, te aroha, te whakapono me te rangimaarie ki runga i ngaa taangata katoa. ✓ E maarama ana te tamaiti ki te tapu o te tinana. ✓ He puna kupu kare-aa-roto toona. ✓ He tamaiti whakamana, whakanuia hoki ia. 	<ul style="list-style-type: none"> ✓ E matua moohio ana ia ki toona whakapapa, iwi, hapu, whaanau, tuurangawaewae hoki. ✓ Ka whaangai ia i ana maatauranga ki toona whaanau, hapu, iwi, haapori hoki. ✓ Ka moohio ia ki ngaa tikanga o Whaingaroa, Waikato-Tainui me ngaa tikanga o oona ake iwi. ✓ He kaha aana pukenga haapori. 	<ul style="list-style-type: none"> ✓ He pakari toona reo Maaori, toona reo paaheha hoki. ✓ He maatau te tamaiti ki ngaa kawa ki te taha moana, ki te taha ngahere, ki ngaa marae hoki. ✓ E kaha ana ia ki te tiaki i toona taiao. ✓ E moohio pai ana ia ki ngaa kaitiaki me te hitori o Whaingaroa. ✓ He raukura ia moo toona iwi. 	<ul style="list-style-type: none"> ✓ Ka tuu maaia te tamaiti i runga anoo i te whakahiihii, te maaia, me te huumaarie. ✓ Ka eke panuku, ka eke tangaroa te tamaiti ki roto i ana mahi katoa. ✓ Kei ngaa taumata tika te tamaiti moo ngaa marau katoa. ✓ E ngaakau nui ana ia ki te ako. ✓ He hohonu aana whakaaro. ✓ E whaia ana e ia i oona puumanawa.

Pathways



Rangatahi remain at Raglan for their full education:

- Continue to be based in the whānau class
- Years 7-13
- Whaanau class teacher knows and has strong relationship with rangatahi and their whaanau
- NCEA te reo Maaori

As we are not yet able to deliver immersion education from Years 9-13 we have a long standing relationship with Ngaa Taiaatea Wharekura as a pathway for immersion education at secondary level. Discuss possible pathways with your kaiako for your tamaiti so we can support accordingly.





Educa is an interactive online secure web-based portfolio of your child's growth and development.

- Specific to each tamaiti
- Reporting real time to whaanau
- Introduction in 2021
- Family can share and post creating a two-way community
- Extended family can see updates also, when appropriate

NEW ENTRANTS AT RAGLAN AREA SCHOOL

We run cohort starts for our new entrants. The first day of each term and a mid term date (below). Tamariki need to be 5 years old by this date. Term 1 starts on Tuesday 9 February 2021. Our last day of the year is Monday 13 December 2021.



2021 mid-term dates for schools implementing cohort entry

TERM	START OF TERM DATE	MID-TERM DATE*	END OF TERM DATE
1	9/02/2021**	15/03/2021	16/04/2021
2	3/05/2021	8/06/2021 (Tuesday)	9/07/2021
3	26/07/2021	30/08/2021	1/10/2021
4	18/10/2021	15/11/2021	20/12/2021

WANT MORE?

Possible options for extra curricular activities: Miniball, Science Club, Coding, Minecraft, Garden Club/Enviro Club, Chess Club, Waka Kopapa, Soccer, Student Librarian, Kapa Haka and coming to RAS in 2021, a Junior Leadership Team.





Kura Tuakana

Years 7-13 at Raglan Area School

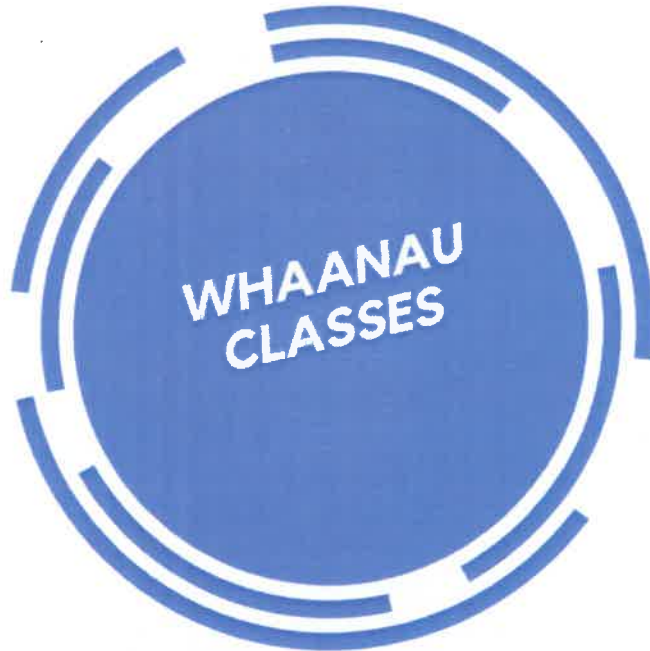




Years 7-13 learning pathways are designed to empower and prepare students for learning during and beyond their time at Whaingaroa.

Providing authentic and meaningful real-life contexts develops enduring and deep understandings. These experiences lay the foundations for day to day living and for future exploration and learning.

Every student will have an individual learning pathway (ILP)



Whaanau classes operate vertically. Years 7 & 8 whaanau classes are paired with a Year 9 & 10 whaanau class. Vertical whaanau classes operate at Years 11-13.

These daily sessions are designed to support personalised learning. Student numbers are reduced to allow more meaningful connections to occur between the whaanau kaiako and each student.

Whaanau classes run from 8.50am-9.05am.



We grow leaders at Raglan Area School.

We recognise the potential within every student to lead and provide opportunities in classes and across the kura.

Leading with integrity and compassion to contribute positively to our Whaingaroa community is valued.

Our rangatahi are leaders for the now, and the future.



MANA TAMARIKI Celebrating individuality

Kura Tuakana celebrates diversity and honours the uniqueness of each of our rangatahi. Learning is tailored to meet the specific needs and aspirations of each rangatahi and their whaanau. This is a time of rapid physical development, increasing social awareness and a time of progressively complex learning situations.

Pastoral care is essential to supporting our students to navigate and develop their unique selves. This is connecting and building positive relationships with adults and their peers, community involvement, and authentic learning experiences. Every student is encouraged to take risks and dare to be legendary in their own right.

Learning through exploration and risk taking builds resilience. Using a Growth Mindset helps our students understand, that encountering obstacles and challenges is real life learning. Striving for personal excellence looks different when we acknowledge the individual passions, cultural heritage, and dreams of our rangatahi, thus galvanising their uniqueness and consciously leaving footprints for our Kura Teina to follow.

He toka tuu
moana

