



# Consultation with Maori Policy

## Rationale

Effective consultation enables participation by whanau and the wider community. Participation and partnership in education by the whanau will ensure that the school provides quality learning and teaching programmes that affect their children. Programmes will include reo and tikanga Maori and give effect to Nga Tiriti o Waitangi and honour our Kawenata with Waikato Tainui.

## Policy Statement

Building relationships and partnerships with parents and whanau leads to better educational outcomes for students. Consultation with target groups is part of the relationship building process. The Board of Trustees will maintain Iwi representation on the board to facilitate dialogue with hapu and iwi.

**Consultation with the Maori community acknowledges and recognizes tangata whenua o Whaingaroa and proper consultation will:**

- promote the values, beliefs and aspirations of the tangata whenua;
- provide direction and perspectives on a preferred Maori curriculum;
- develop a greater understanding and appreciation for how the school operates;
- uphold and promote the values of whanaungatanga, (identity and relationships), kaitiakitanga, (guardianship/citizenship), manaakitanga, (caring and respect), tautoko, (support), whakapono, (honesty & integrity), and Whaingaroa tanga.

Consultation will also assist and promote better communication between the school and the community at large.

## Maori organizations and groups for consultation:

- Waikato Tainui Educational Strategy
- Whanau, parents/caregivers of students;
- Extended whanau;
- Kohanga Reo
- Local hapu/iwi
- Local marae
- Roopu Hauora
- Other kaupapa Maori groups in the community

## Guidelines:

- Establish staff and whanau groups school-wide.
- Hold regular whanau hui for parents and caregivers of children in the rumaki unit.



- Reporting via newsletter and postings on web-site.
- Ensure that parents are involved in consultation.
- Personalised contact.

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Reviewed: April 2021

Next review: August 2023

March 2022

OK Barham (Principal)

March 2022