



Maori Achievement Policy

Rationale

Every Maori student ought to have successes at school commensurate with any other students regardless of ethnicity or gender. This mandates equitable access to successful outcomes as a student and as a Maori.

The wider school curriculum, and all programmes and processes, should give effect to Nga Tiriti o Waitangi.

Policy Statement

In collaboration with whanau and students the kura shall ensure that staffing, resources and curriculum provide equitable outcomes for Maori students and whanau. The achievement of Maori students remains a National Priority and Maori student achievement needs to be carefully analysed and used to inform the development of effective teaching and curriculum strategies. The school will further identify learners at risk of underachieving and target those to ensure accelerated learning.

The Kura shall:

- Discover and promote the values, beliefs and aspirations of the tangata whenua;
- provide direction and perspectives on a preferred Maori curriculum including reference to the Waikato Tainui Education Strategy;
- reinforce the values of whanaungatanga, (identity and relationships), kaitiakitanga; (guardianship/citizenship), manaakitanga, (caring and respect), poutama, (Stepping up), tautoko, (support), whakapono, (honesty & integrity), and Whaingaroatanga.
- ensure appropriate Staff Professional Development

Ministry of Education policy (Ka Hikatia) and the resourcing and support documentation and the Waikato Tainui Education Strategic Plan provide both the mandate and the models to assist in achieving equitable outcomes and specialist support.

Significant Documents

RAS Curriculum; Waikato Tainui Strategic Plan; Te Marautanga o Te Rōpu Aroha Ki Te Reo; Te Marautanga o Aotearoa; New Zealand Curriculum; Ka Hikatia; Tu Rangatira; Tataiako; Te Aho Matua; RAS Annual and Strategic Plans; Hautū.

Reviewed: April 2021

Next review: August 2024

March 2022

OR Barham (Principal)

March 2022