

Te Kura ā Rohe o Whaingaroa / Raglan Area School
Charter 2020-2023

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INTRODUCTION

ABOUT RAGLAN AREA SCHOOL

Raglan Area School, Te Kura a Rohe o Whaingaroa, is situated on a peninsula between the Oporuru Channel and Kaitoki Channels on the southern side of Whaingaroa Harbour. Our mountain, Karioi, stands on our south western horizon. We serve a community that extends from the northern shores of Aotea Harbour in the south, to Waingaro in the North, and from our glorious West Coast across to the Karangamahanga Range in the east. We are an Area School catering for around 600 students aged 5 years to 19 years. Raglan Area School is a small yet ‘big hearted’ rural school that ‘celebrates education in a bicultural environment’ sustained by our strong values; whānaungatanga, Poutama, Manākitanga and Kaitiakitanga. We celebrate diversity and practice inclusion, we model restorative practices and work hard to establish secure and enriching relationships between students, staff, whānau and community. We are uniquely positioned to provide access to Te Reo Māori and Tikanga within the whole school and especially our total immersion classes in our Rūmaki unit, ‘Te Rōpū Aroha Ki Te Reo.’

COMMUNITY INPUT 2020 - 2022

We were reviewed by the Education Review Office in 2019 and received our final report in [April 2020 \(link here\)](#). ***“Raglan Area School has made significant progress addressing the requirements of the 2017 ERO report. The experienced principal, senior leaders, trustees and teaching staff demonstrate a sense of urgency and commitment to address and improve the learning outcomes for students. The school is developing useful systems to sustain and continue to improve its performance.”*** In spite of the impact of Covid 19, we have had many opportunities to engage with whānau including; formal and informal learning conversations, targeted surveys and parent forums, EOTC, sports, cultural and arts gatherings and celebration assemblies.

VISION / MISSION / VALUES / TEACHING & LEARNING PRINCIPLES

Vision (Whakakitenga)

Mana Rangatahi / Empowering Young People

Mission Statement (Kaupapa Matua)

Whakanuia te mātauranga i te taiaio kākano rua / Celebrating Education In A Bicultural Environment

Our Mission is based upon the strength and unique character of Te Kura a Rohe o Whaingaroa (Raglan Area School) and is the result of working partnerships generated between students, whānau, parents, hapu and iwi. We acknowledge two versions of the treaty, Te Tiriti o Waitangi and the Treaty of Waitangi. Where there is confusion, precedence is given to Te Tiriti o Waitangi.

Values (Uaratanga)

- **Poutama:** We are resilient and aspire to excellence
- **Whānaungatanga:** We are inclusive and connect genuinely with others
- **Manaakitanga:** We are respectful, kind and empathetic
- **Kaitiakitanga:** We are guardians of Te Ao Māori and our world

Our values are the important qualities and beliefs we try to live by in our relationships with others in and out of our school. Our values are founded in Tikanga Māori and complemented by Te Marautanga O Aotearoa and the New Zealand Curriculum delivery frameworks.

Teaching and Learning Principles (Nga Matapono)

1. **Mana Ahurea** Affirming positive behaviour for life
2. **Mana Kākano** Explicit teaching of the fundamentals
3. **Mana Māori** Honouring Te Ao Māori
4. **Mana Tāwhaki** Learning through exploration
5. **Mana Taiao** Respecting and rejoicing in the natural world
6. **Mana Tangata** Sustaining meaningful partnerships
7. **Mana Tuakiri** Celebrating individuality
8. **Mana Wairua** Nurturing the whole person

STRATEGIC FOCUS 2020-2023

Key areas for improvement: (Consolidate and embed initiatives to build sustainable practices - ERO June 2020)


1. Students are connected, resilient, resourceful and curious about learning opportunities within and beyond Raglan Area School.
2. Quality and effective teaching, learning and assessment practices are embedded to raise and celebrate outcomes for all learners at Raglan Area School.
3. Māori learners throughout the school achieve and celebrate success acknowledging their identity, language and culture.
4. Respectful and inclusive relationships are visible within a culturally sustainable learning environment committed to staff and student hauora and wellbeing.
5. School policies, procedures and practices are reviewed, digitally integrated and published to support a culture of self-improvement and transparency.
6. All avenues to finance and resource school aspirations are actively pursued to enable a safe, stimulating and innovative learning environment to flourish.


ACTION DOCUMENTATION


- RAS Charter Goals & Annual Plan Targets 2023 (with Progress Links for BoT reporting) [LINK](#)

RATIFICATION OF THE 2019-2022 CHARTER

- Minuted Board of Trustees Meeting (1 March 2023)
- Submitted to Ministry of Education (1 March 2023)
- Approved by the Ministry of Education

Signed:  Louisa Barham (Principal) 01/03/2023

Signed:  Sian Atkinson (Co Presiding Member) 01/03/2023

Signed:  Sonya Drysdale (Co Presiding Member) 01/03/2023

SUPPORTING DOCUMENTATION

- RAS 2023 Annual Plan [LINK](#)
- RAS Confirmed Education Review Office report (*April 2020*)
- RAS Policies & Procedures
- RAS Website & RAS Staff Handbook
- The New Zealand Curriculum (NZC) & Te Marautanga o Aotearoa (TMOA)

- ***“Our Code, Our Standards”*** - Practising Teaching Criteria & Code of Ethics for Certified Teachers